

BUDGET

THE KENYA INSTITUTE FOR PUBLIC POLICY RESEARCH AND ANALYSIS (KIPPRA)

MAINSTREAMING PLANNING AND BUDGETING FOR SPECIAL INTEREST GROUPS IN KENYA

Eye on children, youth, women, the elderly and persons with disability



Introduction

The Kenya Institute for Public Policy Research and Analysis (KIPPRA) is a public think tank with the mandate of developing capacities for policy formulation, implementation, monitoring and evaluation within National and County governments. KIPPRA also engages in undertaking relevant and timely policy research and analysis, serves as a point of policy engagement and communication on public policy, and develops and maintains a reservoir of knowledge on public policy in contributing to the achievement of national development goals.

Kenya has shown its commitment to supporting the status and outcomes of Special Interest Groups (SIGs) including children, youth, women, the elderly and persons with disability. These include the signing of various global Conventions on the Rights of these groups as well as their entrenchment in the Kenya constitution (2010). Kenya's system of governance has both National and County governments structures and functions, and most of these programmes require collaborative efforts for effective and efficient service delivery. The National and County Governments have put in place several programmes and interventions which directly target or indirectly benefit these SIGs.

However, there are still many challenges in achieving the intended outcomes. Policies need to be well designed, integrated and implemented with sufficient financial resources to have the intended impact. In practice this requires a level of capacity of the National and County government in planning and budgeting to enhance skills to prioritize, leverage and effectively spend public resources for equitable distribution and high-quality service delivery.

Mode of delivery



The course takes ten (10) days of hands-on learning, practicals and modelling experiments.



Learning outcomes

At the end of the Mainstreaming Planning and Budgeting for Special Interest Groups (SIGs) in Kenya, participants are expected to demonstrate the following learning outcomes: - Have a picture on the situation of SIGs wellbeing in Kenya based on indicators in key sectors.

Understand the importance of investing in SIGs in key sectors.

Demonstrate understanding of the expected benefits of Kenya's devolution to SIGs.

Be able to incorporate SIGs issues in critical documents of the budget process.

Understand how budget implementation and reporting impacts programmes for SIGs.

Understand Public Expenditure & Financial Accountability (PEFA) goals, structure and role in budgeting for SIGs.

Apply skills and knowledge acquired to come up with gender responsive budgeting, with a focus on SIGs.





This course will be facilitated by KIPPRA trainers using a learner-based approach to achieve global best practices in delivering the course.



Who should participate?

The course targets policy makers, policy analysts and implementers (in both national and county government and the private sector) and other related professionals.

Training sessions



The modules for this course have been developed to bring out salient features in planning and budgeting for SIGs. They introduce concepts and analytical tools used in planning and budgeting and present topics which are relevant for National and County governments to strengthen their understanding of budgeting and analysis for children. Planning, budgeting and budget analysis for SIGs are not separate processes.

These modules comprise of self-contained topic summaries. The sequence enables ideas introduced in earlier modules to be referred to in later modules. They provide an introductory overview to the issues rather than an exhaustive explanation of each area. After reading the modules, officials will be familiar with the issues and tools of analysis, and hopefully confident to explore the topic further.

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Situation of SIGs in Kenya.

Kenya's commitments to SIGs.

Social budgeting and accountability.

Devolution and Decentralization in planning and budgeting for SIGs.

Budget cycle and budgetary opportunities and challenges in mainstreaming SIGs.

Linking policy on SIGs to the budget.

Diagnostic tools.

Value for money.

2345-6-7890 Equity.

Climate change dynamics in planning and budgeting for SIGs.

Capacity needs assessment



In order to ensure we tailor the course to the needs of the participants, KIPPRA conducts a capacity needs assessment before conducting the course.

For more information, contact

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